

Program Efficacy Report Spring 2015

Name of Department: Kinesiology/Health

Efficacy Team: Diane Dusick, Nori Sogomonian

Overall Recommendation (include rationale):

Meets expectations. The department has made excellent progress on updating curriculum, planning for their new facility, and responding to the “nationwide move towards promotion of a health lifestyle.”

Strategic Initiative	Institutional Expectations	
	Does Not Meet	Meets
Part I: Access		
Demographics	<i>The program does not provide an appropriate analysis regarding identified differences in the program's population compared to that of the general population</i>	<p><i>The program provides an <u>analysis</u> of the demographic data and provides an interpretation in response to any identified variance.</i></p> <p><i>If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.</i></p>
<p>Efficacy Team Analysis and Feedback:</p> <p>As a whole, the program's population is generally reflective of the college's population. Of the seven different categorizations of ethnicity, all of the department percentages are within 3% of the campus population percentages with a couple of exceptions, African-American (+7.1%) and White (-3.6%). The population of students with disabilities taking courses in Kinesiology/Health is higher in 2014 (+3.5), than it was in 2011.</p> <p><u>MEETS</u></p>		
Pattern of Service	<i>The program's pattern of service is not related to the needs of students.</i>	<p><i>The program provides <u>evidence</u> that the pattern of service or instruction meets student needs.</i></p> <p><i>If warranted, plans or activities are in place to meet a broader range of needs.</i></p>
<p>Efficacy Team Analysis and Feedback:</p> <p>The department offers courses in a wide variety of times, including evenings and weekends, as well as ITV and on-line Health courses.</p> <p><u>MEETS</u></p>		
Part II: Student Success		
Data demonstrating achievement of instructional or service success	<i>Program does not provide an adequate analysis of the data provided with respect to relevant program data.</i>	<p><i>Program provides an <u>analysis</u> of the data which indicates progress on departmental goals.</i></p> <p><i>If applicable, supplemental data is analyzed.</i></p>

Efficacy Team Analysis and Feedback: The program will be offering degrees for the first time starting in fall 2015. They have increased success and retention rates, however, the department provided no explanation for these increases. <u>DOES NOT MEET</u>		
Student Learning Outcomes and/or Student Achievement Outcomes	<i>Program has not demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>	<i>Program has demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>
Efficacy Team Analysis and Feedback: Since the last program review, SLOs have been assessed. Currently, SLOs are being assessed every semester for every section of every course. <u>MEETS</u>		
Part III: Institutional Effectiveness		
Mission and Purpose	<i>The program does not have a mission, or it does not clearly link with the institutional mission.</i>	<i>The program has a mission, and it links clearly with the institutional mission.</i>
Efficacy Team Analysis and Feedback: The program has a detailed mission that covers all aspects of Kinesiology and is in harmony with the college mission statement. <u>MEETS</u>		
Productivity	<i>The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.</i>	<i>The data shows the program is productive at an acceptable level.</i>
Efficacy Team Analysis and Feedback: <u>MEETS</u>		
Relevance, Currency, Articulation	<i>The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.</i> <i>Out of date course(s) that are not launched into Curricunet by Oct. 1 may result in an overall recommendation no higher than Conditional.</i>	<i>The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.</i>

Efficacy Team Analysis and Feedback:

While the entire curriculum is not up to date, there is a clear plan to complete the transition from PE to KIN. The department noted some information in the catalog that must be updated.

MEETS**Part IV: Planning****Trends**

The program does not identify major trends, or the plans are not supported by the data and information provided.

The program identifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.

Efficacy Team Analysis and Feedback:

Notes and discusses two trends: one related to changes in curriculum and one related to promotion of nationwide health. Does not discuss how they plan to address sections potentially not being filled as a result of changes in curriculum.

MEETS**Accomplishments**

The program does not incorporate accomplishments and strengths into planning.

The program incorporates substantial accomplishments and strengths into planning.

Efficacy Team Analysis and Feedback:

The major accomplishment was a complete updating/revision of the curriculum – a massive job!

MEETS**Weaknesses/challenges**

The program does not incorporate weaknesses and challenges into planning.

The program incorporates weaknesses and challenges into planning.

Efficacy Team Analysis and Feedback:

Faces the same challenge as everyone on campus: funding to replace equipment. Also noted the need to train faculty to teach online. Planning to work with professional development on that.

MEETS**Part V: Technology, Partnerships & Campus Climate**

Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program does not have plans to implement the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Efficacy Team Analysis and Feedback:

The department is in construction phase of a new facility. They addressed technology, partnerships, and campus climate.

MEETS.

Part VI: Previous Does Not Meets Categories	
<i>Program does not show that previous deficiencies have been adequately remedied.</i>	<i>Program describes how previous deficiencies have been adequately remedied.</i>
<p>Efficacy Team Analysis and Feedback (N/A if there were no “Does not Meets” in the previous efficacy review):</p> <p>Does an outstanding job of addressing the issues. They have made sufficient progress, and the department acknowledges where additional work is needed.</p> <p><u>MEETS</u></p>	